A GUIDE TO DYSLEXIA

What is it?

Dyslexia is a lifelong neurological difference that affects language processing, making reading and writing challenging, but it often comes with strengths in creativity, problem-solving, and spatial reasoning.

Characteristics

Dyslexia may cause difficulties in:

- Decoding unknown words accurately and automatically
- · Reading isolated words
- · Reading fluency
- Spelling

Secondary characteristics may include:

- Expressing ideas or concepts in writing
- · Understanding and comprehension
- · Limited vocabulary

Students with dyslexia may also present with additional difficulties and/or disorders, including attention deficit hyperactivity disorder (ADHD), speech and language disorders, and/or other academic needs.

Students with Dysgraphia - A related learning disorder, demonstrate challenges in handwriting, spelling, and written expression. Despite often having strong verbal comprehension abilities, their written work may not accurately reflect their knowledge due to motor and cognitive difficulties with writing.

Signs & Risk Factors

- · Family history
- Early language difficulties such as delayed speech or trouble pronouncing words
- Difficulty identifying and manipulating individual sound within words
- Challenges learning letter names
- Difficulty recalling the names of letters, numbers, and familiar objects
- · Inaccurate of slow reading

The Program

At DysConnections, we offer online dyslexia therapy and reading tutoring for students ages 5-12. Our certified therapists use the Orton Gillingham approach to remediate students struggling with literacy skills.

Phase 1: Class Placement

Based on the results of the comprehensive initial assessment, your child is placed in one of our programs.

Phase 2: Additional Resources

Students are granted exclusive access to our virtual resources. Here they will be provided with additional personalized practice items and class recordings.

Phase 3: Regularly Scheduled Progress Checks

Our therapists provide frequent feedback on students progress through a quick progress check of previously taught skills every six weeks.

Phase 4: Personalized Learning

Instruction is adapted based on their progress measure and continued until completion.